

Lesson 8 or 9
“THE WOMEN’S BATHS”
WORKSHOP

Ms. Billett, reading support teacher
February 12, 2024

Unit 2 Test: TRIVIA!

ENGLISH 11B

February 5, 2024

Multiple choice.
Keep track of how many you answer correctly.



1. True or False:

From “The Swimming Contest,”
the **narrator feels bad** about
Abdul-Karim’s death.



True

False



1. True :

From “The Swimming Contest,”
the **narrator feels bad** about
Abdul-Karim’s death.
He thinks to himself, “all of us
were the **losers.**”



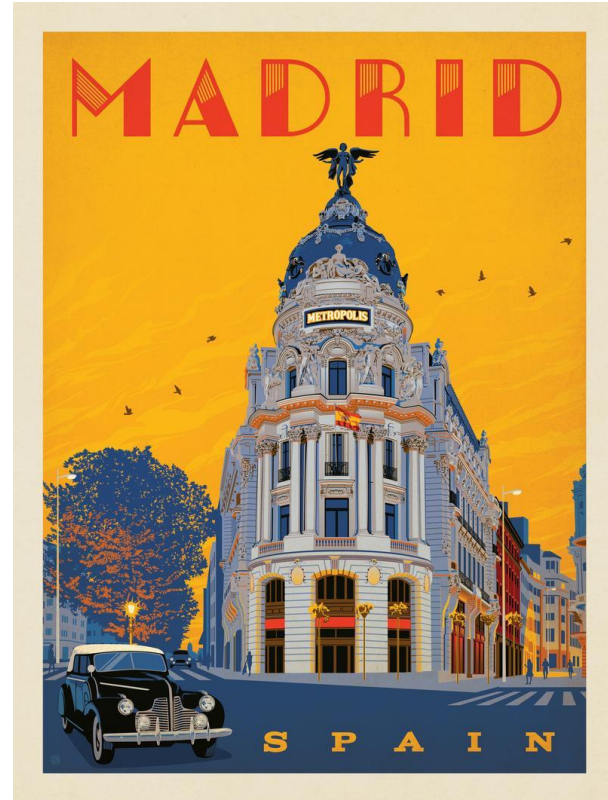
True

2. Choose the **correct pronoun** to replace the subject of the sentence:

David, Sofia, and **X** are planning a trip to Spain.

me

I

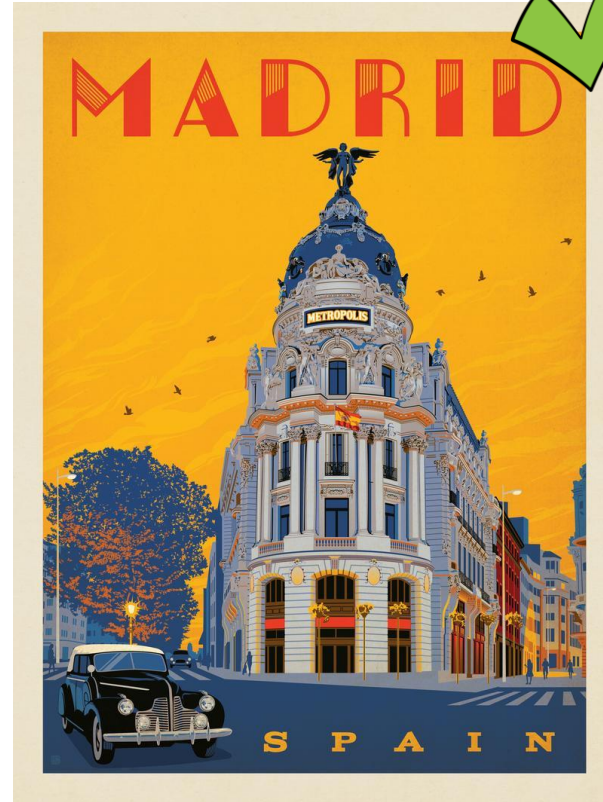


2. Choose the **correct pronoun** to replace the subject of the sentence:

David, Sofia, and **X** are planning a trip to Spain.

me

I



4. Choose the **correct word** for complete the possessive pronoun:

The tree is losing
X leaves.

it's or **its**





4. Choose the **correct word** for complete the possessive pronoun:

The tree is losing
X leaves.

~~it's~~ or **its**



its = belonging to it

it's = it is or it has

What does the
word
“**largesse**”
mean?

- wealth
- greed
- generosity



The word
“largesse”

means

generosity.

Generosity is not just
about money.

These volunteers are
giving their time to
handout water to
runners in the
marathon.



“largesse” = giving large

How did you do?

Use the vocabulary and grammar handouts to help you learn the material.



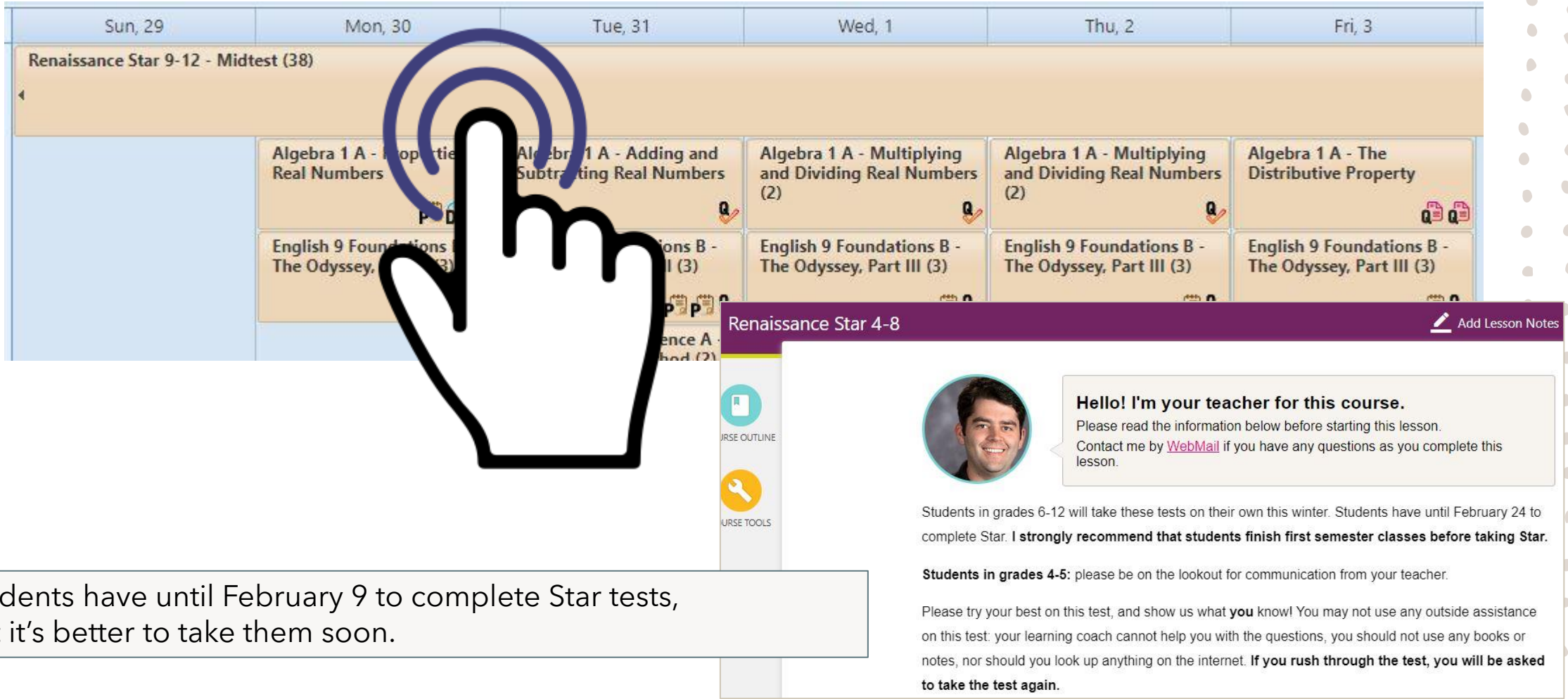
Did you learn from last week's workshop about
the literary element *mood*,
using nominative pronouns for the subject,
and "The Swimming Contest"?

DO YOUR NOMINATIVE (SUBJECT)
PRONOUNS ONE MORE TIME!



<i>Person</i>	<i>Singular</i>	<i>Plural</i>
1st	I	we
2nd	you	you (you all)
3rd	he, she, it	they

Renaissance Star Reading and Math tests



The screenshot shows a weekly schedule from Sunday, February 29 to Friday, March 3. The top row is a header for 'Renaissance Star 9-12 - Midtest (38)'. Below it, lessons are listed for Monday through Friday. A large hand cursor with blue concentric circles is pointing to the lesson 'Algebra 1 A - Adding and Subtracting Real Numbers' on Tuesday, March 1. Below the schedule, a purple banner reads 'Renaissance Star 4-8' with an 'Add Lesson Notes' button. To the left of the banner are icons for 'COURSE OUTLINE' and 'COURSE TOOLS'. On the right, a teacher's profile picture is shown next to a message box. Below the message box, there are three paragraphs of text providing information about the tests.

Sun, 29	Mon, 30	Tue, 31	Wed, 1	Thu, 2	Fri, 3
Renaissance Star 9-12 - Midtest (38)					
	Algebra 1 A - Properties of Real Numbers	Algebra 1 A - Adding and Subtracting Real Numbers	Algebra 1 A - Multiplying and Dividing Real Numbers (2)	Algebra 1 A - Multiplying and Dividing Real Numbers (2)	Algebra 1 A - The Distributive Property
	English 9 Foundations B - The Odyssey, Part I (3)	English 9 Foundations B - The Odyssey, Part II (3)	English 9 Foundations B - The Odyssey, Part III (3)	English 9 Foundations B - The Odyssey, Part III (3)	English 9 Foundations B - The Odyssey, Part III (3)

Renaissance Star 4-8 Add Lesson Notes

Hello! I'm your teacher for this course.
Please read the information below before starting this lesson.
Contact me by [WebMail](#) if you have any questions as you complete this lesson.

Students in grades 6-12 will take these tests on their own this winter. Students have until February 24 to complete Star. **I strongly recommend that students finish first semester classes before taking Star.**

Students in grades 4-5: please be on the lookout for communication from your teacher.

Please try your best on this test, and show us what **you** know! You may not use any outside assistance on this test: your learning coach cannot help you with the questions, you should not use any books or notes, nor should you look up anything on the internet. **If you rush through the test, you will be asked to take the test again.**

Students have until February 9 to complete Star tests, but it's better to take them soon.

USE THE RESOURCES
PROVIDED ...

in the **lesson.**

Read and Think
Critically handout
from slide 5

The Women's Baths by Ulfat al-Idlibi, pages 438–449 Short Story

Responding and Writing

Curious about why her grandmother insists on going to the public baths once a month, the narrator asks to accompany her. As she is introduced to the bathing rituals, she observes that bath attendants treat her grandmother with a deference that the elderly lady does not receive from her daughter-in-law.

Vocabulary

chivalry courtesy; honor

cogency force; validity

discordant inharmonious; conflicting

invocation petitioning; appealing to

largesse generosity; bounty

polygamous having more than one mate at
one time

voluble talkative; effusive

*important part of Islamic faith—both physical and
spiritual cleanliness—and that ablution is a necessary
preparation before formal prayer.*

For Further Discussion

Why does modern life make it difficult for older people to find respect and pass on their values and traditions to a younger generation? Think about some of the things you wish you could learn from the generations preceding your parents'. *Answers will vary. Students might point out some aspects of modern life that have made actual contact between those generations more difficult: things such as the time-squeeze created*

Read and Think Critically

1. **LITERARY LENS: SENSORY DETAILS** Analyze

USE THE RESOURCES
PROVIDED ...

by **Mrs. Hollod.**

**Reading = PDF to
read the text**

**Audio = link to audio
on YouTube with
introduction / background**



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[Reading](#)

[Audio](#)

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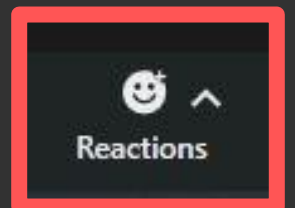
[Reading](#)


[Audio](#)

Have you ever felt judged unfairly



or judged others too quickly?





Background about “public baths”

- There are **separate** baths for men and women!

“Damascus’ hammams [steam baths] are a world away from American spas. Hammams are carpeted, noisy, smoky, full-contact affairs, and the atmosphere is something like a nudist colony, where everybody vaguely knows everybody else.” [article link](#)

**THINK
ABOUT THE
NARRATOR –**
who is she, and
**what does she
learn**
about her
grandmother
and about life?



Reading strategies



**Make a movie in
your head
with all the senses**



Make connections

- with your own life
- with what you know about the world
- with other stories you've read (or movies you've seen)



Ask yourself "WHY?" questions

- WHY did the character do that?
- WHY did the character react that way?

“THE WOMEN’S BATHS” ^A

- Our household was troubled by an unusual problem:
- My grandmother, who had passed the age of seventy,
- insisted on taking a bath at the beginning of every month at the public baths, or “market baths” as she used to call them.
- In my grandmother’s opinion, the market baths had a delicious ambience about them which we who had never experienced could not appreciate.
- Grandmother had made up her mind that she would keep up this custom as long as she was able to walk on her own two feet.
- Yet Mother never tired of criticizing her mother-in-law, arguing with her and attempting to demonstrate the silliness of her views.



“THE WOMEN’S BATHS” ^B

- In our house I was the observer of a relentless struggle between mother-in-law and daughter-in-law.
- Although girls usually side with their mother, I had a strong feeling of sympathy for my grandmother.
- One day when I saw my grandmother getting her things ready to go to the market baths, I had the idea of accompanying her, thinking that perhaps I might uncover the secret which attracted her to them.
- Grandmother led me by the hand to the room where she her massive trunk was kept. Grandmother drew out of the depths of the trunk a bundle of red velvet. She handed me a wine-colored bathwrap decorated with golden stars.
- “All these are brand new. Now I’m giving them to you as a present.”



“THE WOMEN’S BATHS” c

- We entered the baths. I found the sight of the older women depressing: they sat close to the walls chatting with one another.
- Mistress Umm Mahmud said to me: “Our baths are doing well today: we have a bride here, we have a woman who has recently had a child, and we have the mother of the *Bey* – may God spare her for us!”
- It was no wonder that my grandmother swelled with pride at being mentioned in the same breath with a bride and a young mother.
- Later...
- The attendant Umm Abdu came up to us and inquired after our comfort. She brought us both glasses of licorice sherbet as a present from the intendant. Then she lit a cigarette for my grandmother, who was obviously regarded as a patron of distinction.





Exit ticket to earn
points for participating
in this Workshop.

CHOOSE 1 TO ANSWER:

- 1. What does the narrator learn about her grandmother?**
- 2. Give a descriptive word to tell how Grandmother *feels* when she goes to the bath.**

NOMINATIVE (subject)				
The subject of the sentence is...	Singular		Plural	
1 st Person	<i>I</i>		<i>we</i>	
2 nd Person	<i>you</i>		<i>you</i>	
3 rd Person	<i>he</i>	<i>she</i>	<i>it</i>	<i>they</i>

extra learning



More practice with nominative pronouns.
This will be on the Unit 2 test.

Warning: You have been
poisoned by Americans who
use pronouns incorrectly.

Do not go by
“what sounds right.”

Learn the simple rules.



What is the right pronoun?

After their bike ride, Mike and Darla took a break.

- A. they
- B. them



How do you KNOW?

Can you prove it to Luigi?



Luigi says,
“Them took a break”
sounds right to me.

Your proof is the grammar rule:

- *Write this down!*
- Nominative pronouns are used to replace the subject of the sentence.

Memorize your nominative pronouns in order!



<i>Person</i>	<i>Singular</i>	<i>Plural</i>
1st	I	we
2nd	you	you (you all)
3rd	he, she, it	they

Practice your nominative pronouns! ①

After their bike ride, Mike and Darla took a break.

Replace the subject Mike and Darla with the correct pronoun: they.

<i>Person</i>	<i>Singular</i>	<i>Plural</i>
1st	I	we
2nd	you	you (you all)
3rd	he, she, it	they



Practice your nominative pronouns! ①

Brad went fishing.

Replace the subject Brad with the correct pronoun.

Remember: For the subject, you can only choose from these 8 pronouns--



<i>Person</i>	<i>Singular</i>	<i>Plural</i>
1st	I	we
2nd	you	you (you all)
3rd	he, she, it	they

Can you prove it to Luigi?



Luigi says,
“Him went fishing” sounds
right to me.

▪ No, Luigi! *He* went fishing.



<u>Person</u>	<u>Singular</u>	<u>Plural</u>
1st	I	we
2nd	you	you (you all)
3rd	he, she, it	they

▪ It's *He* because....

▪ Nominative pronouns are used to replace the subject of the sentence.

Practice your nominative pronouns! ①

Sofia decides to join Brad. This time, just replace Brad:

Sofia and Brad went fishing.

1. Who is the subject of the sentence? Maria and Brian. Replace Brian with the correct **pronoun**:

- A. He
- B. Him



<i>Person</i>	<i>Singular</i>	<i>Plural</i>
1st	I	we
2nd	you	you (you all)
3rd	he, she, it	they

Choose the correct pronoun for the subject of the sentence.

Sofia and Brian went ice skating.

Remember: For the subject, you can only choose from these 8 pronouns--

Maria and he went ice skating.



<i>Person</i>	<i>Singular</i>	<i>Plural</i>
1st	I	we
2nd	you	you (you all)
3rd	he, she, it	they

Do your nominative (subject) pronouns one more time!



<i>Person</i>	<i>Singular</i>	<i>Plural</i>
1st	I	we
2nd	you	you (you all)
3rd	he, she, it	they